

## **Baldonnel Elementary: 2024-2025 Framework for Enhancing Student Learning**

### **Our Baldonnel Community Values: Respectful, Responsible, Safe and Kind.**

Our Baldonnel community of students, parents, and staff all work together to fulfill this mission and to be part of the educational process. If you have any questions, concerns, or suggestions, please call the school, and set up an appointment with the Principal, Classroom Teacher, or other support staff. Together We are Better!

### **Baldonnel Elementary School Context**

At the heart of Baldonnel Elementary School is the ***vision of working together to create a community that awakens a desire for life-long learning***. Students are the focal point of everything we do, and decisions are based around the core question "**Is this good for kids?**" All staff work collaboratively and take responsibility for the learning, safety and social/emotional well-being of every member of our school community. We embrace the strengths of each individual and our school-based teams work together to determine a plan of support when this is required to ensure students are successful.

The entire staff at Baldonnel School is extremely dedicated and committed to our students. Literacy and Numeracy are areas of strength for our school, and we are committed to continuing to provide current best practices in all area of instruction and support for students. We subscribe to the philosophy of shared leadership and work as a team on the following: Math, ADST/Careers, Fine Arts, and Positive Schools/School Connectedness, Collaboration and Teacher Mentoring. Being able to have more parents in the school and more school wide activities, will help to building relationships with our parents, community partnership, and our students. Baldonnel Elementary has an active Parent Advisory Council (PAC), which, seeks to incorporate family-friendly activities to build our sense of community.

This document will be a living document that is reviewed and revised at monthly staff meetings and on the annual School Planning Day.

**At Baldonnel Elementary School, our vision is to create a community, which awakens a desire for life-long learning.**

**Our Dream Statements:**

**We believe:**

- We are all learners.
- Education is a shared responsibility between home, school, and community. Together we are better!
- Each learner is an individual and deserves respect, fairness, and understanding.
- The learner must be nurtured within a safe, respectful, and cooperative environment to develop a sense of belonging and self-worth. We strive to build a sense of school connectedness.
- In fostering a love of learning through active engagement in authentic learning experiences.
- Learning will combine process and knowledge to support one's growth as an individual
- In providing opportunities and choice for learners to pursue their individual/group interests and strengths.
- School experiences should provide opportunities for each learner to do his/her best.
- Learning is a life-long experience.
- In taking time to celebrate successes!

**Our Core Ethical Values:**

- Respect
- Responsibility
- Safety
- Kindness

**Motto:**

**Together We are Better**

**Our goals for 2024-2025:**

1. **Goal #1:** To improve reading comprehension in grades 4-6 by increasing proficiency levels to 80% of students on the Read73 and FSA assessments.
1. To increase math scores to proficiency levels in our Indigenous and male students
2. To improve understanding of Indigenous Culture by increasing the amount of targeted classroom and school wide initiatives

Goal 2:

Goal 3: We are having announcements daily that include an Indigenous value based message. We hold an assembly each year to honour victims of Residential Schooling.



**Goal #1: To improve reading comprehension in grades 4-6 by increasing proficiency levels to 80% of students on the Read73 and FSA assessments.**

**Rationale:**

Our data shows that 41% of grade four students are not on track on the FSA assessment. Less than 40% of students in grade 4, 5 and 6 scored proficiency in their Read73 assessment.

What we are already doing very well:

We have a robust literacy program already happening within the school. Daily we will see buddy reading, pairing older students with emerging readers. We also see collaboration allowing a few students to receive guided reading support in a quiet room while others receive a lesson that meets their levels and needs. Beyond that, we see extra guided reading from volunteers, educational assistants, our learning assistance teacher, and our reading recovery trained teacher. We have a robust home reading program that is fueled by volunteers.

**Strategies:**

- Guided Reading
- Pull out individuals and groups
- Utilize FESL \$ to have experienced teacher to focused recovery with certain students
- Home reading program
- Strong practices – including Heggerty, phoneme, morphology and chunking sets.

What is new:

Smeckens Writing/ literacy program

**Achievement Indicators:**

- FSA Scores
- Read73 Scores

**Targets:**

80% of all students will achieve proficiency in literacy assessments.

**Goal #2: To increase math scores to proficiency levels to 80% for all of our students.**

**Rationale:**

Only 5 of 32 students met a proficiency level for reasoning and analyzing in the Spring assessment. 7 met proficiency in understanding and solving, communicating and responding and in connecting and reflecting. While most are at grade level, we would like to take many from developing to proficiency. On the FSA for 2023-2024 just under 50% of students were on track (8 On track, 9 Emerging).

**Strategies:**

Continue anchor numeracy training and practice: Thinking classrooms, Mathology, Esti-mysteries, problem solving, MAP

Will introduce the Map assessment part by part early in the year and use it frequently throughout the year as a tool.

Put strategies in Newsletters

Variety of Learning/teaching strategies: Making Math Meaningful to Canadian Students by Marian Small, School wide, multi-age group centers, Steve Wyborney 51 Etsi Mysteries, Graeme Fletcher Math Kit.

**Achievement Indicators:**

- FSA
- District Math Assessments

**Targets:**

- 80% of our students will achieve on Track on the FSA and proficiency in the MAP assessment

**Goal #3:** Students and Staff will increase their understanding of Indigenous cultures with support of the curriculum and our community.

**Rational:**

To support Truth and Reconciliation we must understand Indigenous culture. For our students to become more respectful and able to develop meaningful relationships, they need to have the knowledge of the Indigenous community. Our Indigenous students need to be proud of their heritage and accepted for who they are. If as a school we can foster this development, it will have long-term impacts on all our students and community. In our journey we will work together to build capacity and support cultural safety for our Indigenous students.

**Strategies:**

- Student lead daily Indigenous message of the day, or word of the day, territory acknowledgement at assemblies
- Focus our teaching on the Seven Virtues
- We will work with the district Cultural and Language teacher to support the Seven Virtues
- Creating displays to support our learning
- ISW and District cultural teacher will work collaboratively with the teachers to help them develop meaning lessons
- Bring in elders and community members to support our learning

**What is new:**

- Utilize Art Starts to bring in Indigenous content. Use PAC support to bring in extra content from Art Starts.
- Field trip to either the local caves or Camp Cameron. If neither, do a trip to the Beaton trails and study plants and other local knowledge about the land.

**Achievement Indicators:**

- Student artifacts, discussions, displays
- Number of lessons each teacher presents to the students monthly to support Indigenous culture.

**Resources:**

- Elders and visitors to talk about Indigenous culture
- Support from the District culture and language teacher
- Supporting our home reading program with Indigenous stories
- Variety of resources
- Cultural representation: poster, seven teaching rug, medicine wheel table, to name a few

**Communication Plan**

The Framework for Enhancing Student Learning document will be available on our school website, and our Facebook page. The Framework will be presented to the parents at a PAC meeting, Parents **will** also be provided with updated progress on the achievement we are making towards these goals.

In each school newsletter an aspect of the framework will be included. Posting on Facebook

demonstrating the Framework goals, pictures and a mention of what Framework goal is taking place in the artifact.

In addition to the website and regular communication from classroom teachers, school information is also shared out to the parent community via the outdoor sign, regular emails, newsletters, and posts to both the school and PAC Face Book pages.



